



Hemingway High

P. O. Drawer 1509

Hemingway, SC 29554

| | | |
|-----------------------|-----------------------|--------------|
| Grades | 7-12 High School | |
| Enrollment | 643 Students | |
| Principal | Levi Keith, II | 843-558-9413 |
| Superintendent | Ralph C. Fennell, Jr. | 843-355-5571 |
| Board Chair | Mr. James Darby | 843-387-5472 |

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| Year | Absolute Rating | Growth Rating |
|-------------|----------------------|---------------|
| 2008 | Below Average | Good |
| 2007 | Below Average | At-Risk |
| 2006 | Average | Below Average |
| 2005 | Average | At-Risk |
| 2004 | Good | Excellent |

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

| | | | | |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 3 | 5 | 8 | 7 | 11 |

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

| | Our High School | | | High Schools with Students Like Ours | | |
|------------------------|-----------------|------|------|--------------------------------------|------|------|
| Percent | 2006 | 2007 | 2008 | 2006 | 2007 | 2008 |
| Passed 2 subtests (%) | 75.0 | 74.6 | 76.4 | 58.1 | 62.5 | 64.8 |
| Passed 1 subtest (%) | 8.0 | 12.3 | 8.1 | 18.3 | 20.5 | 16.4 |
| Passed no subtests (%) | 17.0 | 13.1 | 15.4 | 26.9 | 19.8 | 19.3 |

HSAP Passage Rate by Spring 2008

| | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
| Percent | 88.9% | 85.1% |

On-Time Graduation Rate

| | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of Students | 88 | 112 |
| Number of Diplomas | 63 | 76 |
| Rate | 71.6% | 63.7% |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|---|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2 | 56.0 | 58.5 |
| English 1 | 32.6 | 41.3 |
| Physical Science | 15.0 | 26.9 |
| All Tests | 38.5 | 44.4 |

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| Students (n=643) | | | | |
| Retention rate | 4.2% | Up from 2.8% | 10.5% | 6.1% |
| Attendance rate | 95.1% | Down from 95.7% | 93.4% | 95.0% |
| Eligible for gifted and talented | 3.5% | Down from 5.1% | 3.5% | 8.3% |
| With disabilities other than speech | 23.0% | No Change | 13.9% | 13.0% |
| Older than usual for grade | 8.9% | Up from 3.8% | 14.2% | 8.5% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.5% | Down from 0.7% | 2.1% | 1.5% |
| Enrolled in AP/IB programs | 0.0% | No Change | 4.7% | 11.4% |
| Successful on AP/IB exams | N/A | N/A | 16.8% | 54.3% |
| Eligible for LIFE Scholarship | 24.3% | Down from 40.7% | 24.3% | 30.5% |
| Annual dropout rate | 1.8% | Down from 3.0% | 3.5% | 3.5% |
| Career/technology students in co-curricular organizations | 5.5% | Down from 11.0% | 4.5% | 3.1% |
| Enrollment in career/technology courses | 367 | Up from 335 | 287 | 559 |
| Students participating in work-based experiences | 15.9% | Up from 14.6% | 4.7% | 10.6% |
| Career/technology students attaining technical skills | 79.7% | Down from 86.8% | 75.7% | 79.6% |
| Career/technology completers placed | 98.8% | Down from 100.0% | 96.8% | 98.5% |
| Teachers (n=45) | | | | |
| Teachers with advanced degrees | 57.8% | Down from 64.1% | 52.7% | 57.4% |
| Continuing contract teachers | 53.3% | Down from 59.0% | 54.0% | 69.6% |
| Teachers with emergency or provisional certificates | 35.7% | Up from 29.7% | 19.6% | 8.7% |
| Teachers returning from previous year | 83.7% | No Change | 78.3% | 85.0% |
| Teacher attendance rate | 92.6% | Down from 94.4% | 95.0% | 95.4% |
| Average teacher salary | \$43,071 | Up 2.4% | \$43,455 | \$46,061 |
| Professional development days/teacher | 11.9 days | Down from 14.8 days | 12.1 days | 11.4 days |
| School | | | | |
| Principal's years at school | 4.0 | Up from 3.0 | 2.0 | 3.0 |
| Student-teacher ratio in core subjects | 30.3 to 1 | Down from 32.0 to 1 | 20.8 to 1 | 25.4 to 1 |
| Prime instructional time | 86.2% | Down from 88.8% | 87.0% | 89.1% |
| Dollars spent per pupil* | \$6,476 | Up 5.7% | \$9,312 | \$7,279 |
| Percent of expenditures for teacher salaries* | 58.4% | Up from 55.0% | 51.8% | 55.3% |
| Percent of expenditures for instruction* | 62.4% | Up from 61.9% | 60.4% | 60.8% |
| Opportunities in the arts | Good | No Change | Good | Excellent |
| Parents attending conferences | 79.6% | Up from 75.0% | 89.5% | 94.2% |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Character development program | Average | No Change | Good | Good |
| Modern Language Program Assessment | N/A | N/A | Average | Good |
| Classical Language Program Assessment | N/A | N/A | N/A | Average |

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

| | HSAP Passage Rate by Spring 2008 | | End of Course Passage Rate | | Graduation Rate | | |
|----------------------------|-------------------------------------|-------|-------------------------------|-------|-----------------|-------|------------------------|
| | n | % | t | % | n | % | Met State Objective |
| All Students | 81 | 88.9% | 371 | 38.5% | 88 | 71.6% | No |
| Gender | | | | | | | |
| Male | 36 | 80.6% | 188 | 34.6% | 37 | 67.6% | N/A |
| Female | 45 | 95.6% | 183 | 42.6% | 51 | 74.5% | N/A |
| Racial/Ethnic Group | | | | | | | |
| White | 10 | 80.0% | 30 | 33.3% | 11 | 54.5% | N/A |
| African American | 71 | 90.1% | 291 | 38.1% | 77 | 74.0% | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | | |
| Disabled | 17 | 52.9% | 70 | 18.6% | 20 | 35.0% | N/A |
| Migrant Status | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | | |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Socio-Economic Status | | | | | | | |
| Subsidized meals | 67 | 88.1% | 281 | 37.7% | 73 | 72.6% | N/A |

* n=number of students on which percentage is calculated. t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Hemingway High School, located in the town of Hemingway in the Pee Dee region of South Carolina, serves grades seven through twelve. Student enrollment in 2007-2008 was 634 and included 87.5% African-American, 10.9% white, and 1.6% minority.

We continue our commitment to improve student achievement and to provide for our students the best education possible. Our accomplishments for the 2007-2008 school year include completion of the first phase of High Schools That Work/Making Middle Grades Work initiatives, renewal of SACS accreditation, election of one student as state FBLA president, participation in district's early college program, setting of new school records in track, participation of all certified staff in regular professional development sessions and professional learning communities, and providing incentives to students who met target growth on MAP.

Other strategies for increasing student achievement include the summer and after-school transition program for 7th, 8th, and 9th grade students, after-school tutoring sessions focusing on PACT and HSAP skills, intensive reviews for HSAP and PACT immediately preceding the state tests, use of MAP data to drive instruction, and the continuation of the dual-enrollment program with Williamsburg Technical College. In addition, Hemingway High students won recognition for regional athletic awards in basketball, football, track, and volleyball as well as for scholarship offers in excess of \$2.1 million.

We salute our students and staff for their hard work and dedication during the past year; however, we continue to face challenges in the areas of student achievement and parental involvement. By working together, students, teachers, parents, administrators, and community members strive to fulfill our mission to prepare all students for success.

Grady D. Richardson, Jr.
Principal

Loretta Graham
SIC Chairperson

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 36 | 85 | 80 |
| Percent satisfied with learning environment | 75.0% | 67.1% | 57.0% |
| Percent satisfied with social and physical environment | 77.8% | 68.3% | 55.1% |
| Percent satisfied with school-home relations | 48.6% | 78.8% | 71.8% |

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress

NO

This school met 11 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

Continuing School Improvement

School Improvement Key

| | |
|-------|---|
| NI | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice. |
| CSI | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services. |
| CA | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action. |
| RP | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R | Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan. |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay." |
| HOLD | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold." |

Teacher Quality Data

| | | |
|---|------------|-------|
| | Our School | State |
| Classes in low poverty schools not taught by highly qualified teachers | N/A | 1.8% |
| Classes in high poverty schools not taught by highly qualified teachers | 14.4% | 6.8% |

| | | | |
|---|------------|-----------------|---------------------|
| | Our School | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers | 3.9% | 0.0% | No |

Abbreviations for Missing Data

HSAP Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient and Advanced* | District % Proficient and Advanced* | State % Proficient and Advanced* | Performance Objective Met | Participation Objective Met |
|--|-------------------------------|----------|---------------|---------|--------------|------------|-----------------------------------|-------------------------------------|----------------------------------|---------------------------|-----------------------------|
| English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced) | | | | | | | | | | | |
| All Students | 127 | 97.6 | 19.7 | 42.6 | 28.7 | 9 | 54.1 | 55.7 | 69.7 | Yes | Yes |
| Male | 63 | 96.8 | 25 | 43.3 | 20 | 11.7 | 46.7 | 47.9 | 64.6 | N/A | N/A |
| Female | 64 | 98.4 | 14.5 | 41.9 | 37.1 | 6.5 | 61.3 | 63.1 | 74.8 | N/A | N/A |
| White | 15 | 100 | 33.3 | 13.3 | 53.3 | 0 | 60 | 58.6 | 81.7 | I/S | I/S |
| African American | 111 | 97.3 | 17.9 | 47.2 | 25.5 | 9.4 | 52.8 | 55.3 | 53.6 | Yes | Yes |
| Asian/Pacific Islander | 1 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | 83.1 | I/S | I/S |
| Hispanic | N/A | I/S | I/S | I/S | I/S | I/S | I/S | I/S | 59.7 | I/S | I/S |
| American Indian/Alaskan | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | 65.5 | I/S | I/S |
| Disabled | 27 | 100 | 63 | 33.3 | 0 | 3.7 | 11.1 | 15 | 25.2 | I/S | I/S |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | 40 | N/A | N/A |
| Limited English Proficient | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | 47.3 | I/S | I/S |
| Subsized meals | 103 | 97.1 | 20.4 | 43.9 | 28.6 | 7.1 | 50 | 54.7 | 55.1 | No | Yes |

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

| | | | | | | | | | | | |
|----------------------------|-----|------|------|------|------|------|------|------|------|-----|-----|
| All Students | 127 | 97.6 | 19.7 | 33.6 | 36.9 | 9.8 | 61.5 | 49.1 | 67.2 | Yes | Yes |
| Male | 63 | 96.8 | 26.7 | 28.3 | 35 | 10 | 56.7 | 47.6 | 66.3 | N/A | N/A |
| Female | 64 | 98.4 | 12.9 | 38.7 | 38.7 | 9.7 | 66.1 | 50.5 | 68 | N/A | N/A |
| White | 15 | 100 | 20 | 40 | 26.7 | 13.3 | 46.7 | 55.2 | 79.6 | I/S | I/S |
| African American | 111 | 97.3 | 19.8 | 33 | 37.7 | 9.4 | 63.2 | 48.6 | 49.7 | Yes | Yes |
| Asian/Pacific Islander | 1 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | 88.9 | I/S | I/S |
| Hispanic | N/A | I/S | I/S | I/S | I/S | I/S | I/S | I/S | 60 | I/S | I/S |
| American Indian/Alaskan | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | 69.5 | I/S | I/S |
| Disabled | 27 | 100 | 66.7 | 29.6 | 0 | 3.7 | 11.1 | 8.9 | 23.8 | I/S | I/S |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | 46.7 | N/A | N/A |
| Limited English Proficient | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | 54.9 | I/S | I/S |
| Subsized meals | 103 | 97.1 | 20.4 | 33.7 | 34.7 | 11.2 | 59.2 | 47.8 | 53.1 | Yes | Yes |

Physical Science (End-of-Course Performance by Group)

| | | | | | | | | | | | |
|----------------------------|-----|-------|------|------|------|------|-----|-----|-----|-----|-----|
| All Students | 107 | 95.3 | 91.6 | 2.8 | 0.9 | N/A | I/S | N/A | N/A | N/A | N/A |
| Male | 53 | 90.6 | 84.9 | 3.8 | 1.9 | N/A | I/S | N/A | N/A | N/A | N/A |
| Female | 54 | 100.0 | 98.1 | 1.9 | N/A | N/A | I/S | N/A | N/A | N/A | N/A |
| White | 14 | 92.9 | 85.7 | 7.1 | N/A | N/A | I/S | N/A | N/A | N/A | N/A |
| African American | 93 | 95.7 | 92.5 | 2.2 | 1.1 | N/A | I/S | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Hispanic | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Disabled | 19 | 100.0 | N/AV | N/AV | N/AV | N/AV | I/S | N/A | N/A | N/A | N/A |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Limited English Proficient | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Subsized meals | 89 | 95.5 | 92.1 | 2.2 | 1.1 | N/A | I/S | N/A | N/A | N/A | N/A |

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

Two-Year HSAP Trend Data

| | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient and Advanced* | District % Proficient and Advanced* | State % Proficient and Advanced* |
|--|-------------|-------------------------------|----------|---------------|---------|--------------|------------|-----------------------------------|-------------------------------------|----------------------------------|
|--|-------------|-------------------------------|----------|---------------|---------|--------------|------------|-----------------------------------|-------------------------------------|----------------------------------|

English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

| | | | | | | | | | | |
|--------------|------|-----|-------|------|------|------|------|------|------|------|
| All Students | 2007 | 125 | 100.0 | 16.7 | 39.2 | 30.0 | 14.2 | 58.3 | 60.8 | 70.7 |
| | 2008 | 127 | 97.6 | 19.7 | 42.6 | 28.7 | 9 | 54.1 | 55.7 | 69.7 |

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

| | | | | | | | | | | |
|--------------|------|-----|------|------|------|------|------|------|------|------|
| All Students | 2007 | 125 | 99.2 | 17.6 | 39.5 | 25.2 | 17.6 | 53.8 | 49.4 | 62.2 |
| | 2008 | 127 | 97.6 | 19.7 | 33.6 | 36.9 | 9.8 | 61.5 | 49.1 | 67.2 |

Abbreviations for Missing Data